Qualitative Innovation in Action

Advancing Open Research through Qualitative Methods

Book of Abstracts
Programme

12 DECEMBER 2025

VRIJE UNIVERSITEIT AMSTERDAM

RSOS
CENTER FOR
RESEARCH INTEGRITY
AND OPEN SCIENCE

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Organised by:
Bogdana Huma & Elliott Hoey

PROGRAMME

TIME (CET)	SESSION	LOCATION
9.45-10.15	**Registration (Co-organisers)**	
10.15-10.45	**Symposium opening**	Theater7-NU-4C11 & Zoom
10.45-12.00	**Plenary** Prof. Chase Wesley Raymond - *Conversation Analysis as an Inherently "Open" Research Method: Types and Contexts of Data 'Replay-ability'*	Theatre 7 NU4C11 & Zoom
12.00-13.15	**Lunch**	
13.15-15.15	**Parallel workshops** Dr Saul Albert - *Creating a Minimal Open Science Resource on a Shoestring*	NU3A67
	Dr Uwe Küttner - *From Concept to Capture to Corpus: Creating Reusable Video Data for Qualitative Research*	NU3B07
15.15-16.00	**Coffee break**	
16.00-17.15	**Plenary** Prof. Elizabeth Stokoe - *Doing Conversation Analytic Research in the Open*	Theatre 7 NU4C11 & Zoom
17.15-17.30	**Closing remarks**	Theatre 7 NU4C11 & Zoom

Chase Wesley Raymond

University of Colorado Boulder

Conversation Analysis as an Inherently "Open" Research Method: Types and Contexts of Data 'Replay-ability'

Open data practices have existed as part of Conversation Analysis (CA) since the field's inception. In this talk, I describe how this is the case, and go a step further to argue that open data and open research methods are in fact constitutive of CA methodology in various ways. It is the 'replay-ability' of recorded interactional data, in its different guises and contexts, that provides for CA's distinctive approach to examining interaction and its moment-by-moment unfolding. Examples of CA as an open research method will be drawn from both early research in the field, when data sharing typically took place through informal networks, to more recent projects and corpora that are designedly "open" in the contemporary sense of the term. As part of this, I will describe the development of one such collaborative endeavor: The Corpus of Language Discrimination in Interaction (CLDI) – an online, open-access (https://emcawiki.net/CLDI), transcribed corpus of video data, capturing moments where individuals are policed in some way for the language they are speaking or otherwise endorsing while sharing public space (e.g., in a store, restaurant, or park) (Raymond, et al. 2025). The CLDI will offer a case study for considering some of what is involved in sharing qualitative interactional data on an international scale (including issues related to ethics and fair use), as well as illustrate how such data – and their 'replay-ability' – can contribute to a wide range of inquiries across the social sciences.

BIO

Chase Wesley Raymond is Associate Professor of Linguistics at the University of Colorado, Boulder, and Clinical Associate Professor of Family Medicine at the University of Colorado, Anschutz Medical School. His interests lie at the intersection of language and social identity, in ordinary and institutional contexts, with an emphasis on grammar. Much of his research and teaching is geared toward questions of methodology in the study of social interaction. Recent publications have appeared in journal outlets across the fields of Linguistics, Sociology, Psychology, Communication Studies, and Medicine. He is author (with Luis Manuel Olguín) of Análisis de la Conversación: Fundamentos, Metodología y Alcances (Routledge, 2022) and editor (with Jeffrey D. Robinson, Rebecca Clift & Kobin H. Kendrick) of The Cambridge Handbook of Methods in Conversation Analysis (Cambridge University Press, 2024).

Saul Albert
Loughborough University

Creating a Minimal Open Science Resource on a Shoestring

'Open Science' is a grand label, and often implies a level of technical sophistication that may be unachievable for some scholarly disciplines. Indeed, standardisation of data formats, metadata, and access methods is one of the hallmarks of many 'open data' initiatives but carries assumptions from computer science and psychology within which today's discourses of 'openness' in the social sciences first emerged. Rather than provide a series of prescriptive 'how-tos' or any specific technical guidance about platforms or methods, this workshop will focus on the steps (and many mis-steps) taken in the development of an open data corpus: the Corpus of Language Discrimination in Interaction (CLDI; Raymond et al. 2025), and the process of hosting it on the Ethnomethodology and Conversation Analysis Wiki (EMCAwiki.net). We will dwell on the principles, difficulties, and trade-offs in getting the corpus online and available to as many scholars as possible and without any major funding. We will also solicit input and discussion from participants about their own projects, and what a process of developing minimal open science resources might look like in an increasingly underfunded academic environment.

Saul Albert is a senior lecturer in Social Science (Social Psychology) in Communication and Media at Loughborough University, UK. His research explores the technology of social interaction at two ends of the spectrum of formalization. At one end, his work on conversational AI asks which features and mechanisms of human social action can be represented and modeled computationally. At the other, he studies how people make aesthetic judgements and interact while dealing with underdetermined cultural objects and situations. This program spans multiple, often incompatible disciplines, so his work builds methodological interfaces between them.

Uwe-Alexander Küttner

Leibniz-Institut für Deutsche Sprache

From Concept to Capture to Corpus: Creating Reusable Video Data for Qualitative Research

Across the human and social sciences, qualitative researchers commonly use audio-visual recordings of social situations as data for various forms of (video) analysis (Knoblauch, et al., 2006; Heath et al., 2010; Parry, 2010; Luff & Heath, 2012; Knoblauch et al., 2015; see also Kuckartz & Rädiker, 2019). Despite its immense potential for reuse, significant legal, ethical, and/or infrastructural factors often complicate or even prevent the sharing of such data, thus limiting its availability to other researchers.

This workshop seeks to explore possibilities for overcoming these issues in order to promote data sharing in qualitative video-based research. To this end, we will engage with strategies for building accessible and reusable video corpora. Drawing on experiences gathered when compiling the Parallel European Corpus of Informal Interaction (PECII) (Kornfeld et al., 2023; Küttner et al., 2024), we will address some of the challenges one may encounter when collecting video data for such a multi-language corpus and preparing it for publication in a shared database. While some of these derived from PECII's design principles, which aimed at enhancing the comparability of interactional data for cross-linguistic research and imposed particular constraints on data collection, others can arguably arise whenever one is collecting video data for share and reuse. Participants will collaboratively work on developing ideas for how to deal with these challenges, which may then serve as 'best practice' recommendations in similar research scenarios. Depending on participants' needs, we may also jointly consider how to adjust research protocols in other (e.g., institutional, public) research settings.

BIO

Dr. Uwe-A. Küttner is a member of research staff at the Leibniz-Institute for the German Language (IDS) in Mannheim, Germany. He employs conversation analytic and interactional linguistic methods to explore language use in social interaction and the myriad ways in which it contributes to the constitution of recognizable social actions. As part of the larger, collaborative cross-linguistic project "Norms, rules, and morality – across languages" (NoRM-aL), he helped build the Parallel European Corpus of Informal Interaction (PECII) – a multi-language corpus of video-recorded naturally occurring, informal interactions that are matched for activity-types and will be made available to the broader academic community (Küttner et al., 2024). He was also involved in assembling the Videography and Law Enforcement Database (VALED), a video corpus comprising 155 encounters between police and citizen videographers in the US and the UK (Küttner & Hoey, in press).

Elizabeth Stokoe

London School of Economics and Political Science

Doing Conversation Analytic Research in the Open

In this talk, I will discuss my experience of, on the one hand, doing science communication and co-production leading to impact from conversation analytic research and, on the other, working at an institutional level to support open social science, engagement, and impact cultures. Starting with examples from diverse interactional settings and sectors – from mediation to crisis negotiation and from sales to technology – I will map the journey from conducting research with partners to generating non-academic benefits. I will argue for the importance of making research insights open, discoverable, understandable, and actionable and share examples of "how to do it" that work across academic disciplines. I will also consider some of the complexities in this domain, unpacking considerations that may be general to all researchers (e.g., extending beyond linear research ethics processes to focus on achieving ethical impact) as well as those raised in and through conducting specifically conversation analytic research. For example, when partners are category members, and where "pop psychology" versions of how communication works is so readily leveraged, whose co-production counts?
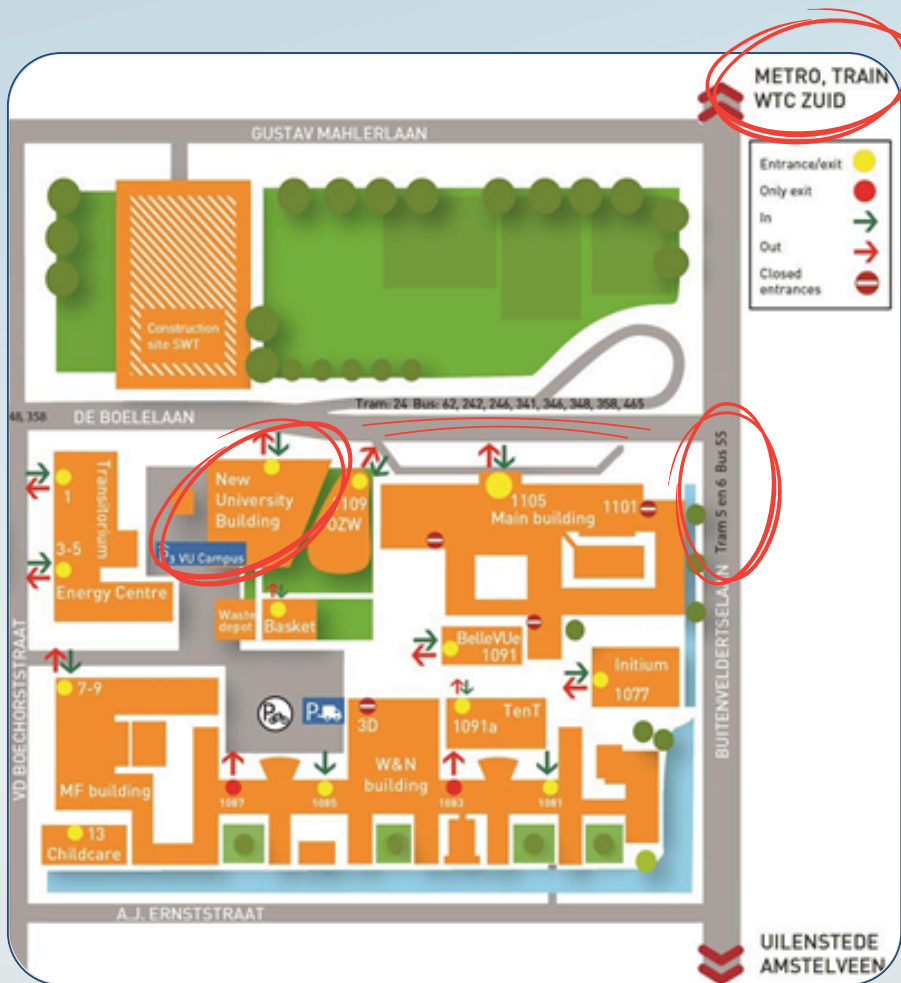
Elizabeth Stokoe is a Professor in the Department of Psychological and Behavioural Science at The London School of Economics and Political Science, UK, where she is also Academic Director of Impact. Her research in conversation analysis currently focuses on the ways that 'conversation' is leveraged in both research and industry processes and products. As well as over 170 academic publications, she has written for non-academic audiences (e.g., Talk: The Science of Conversation, 2018) and given numerous popular science lectures (e.g., TEDx; The Royal Institution; The Royal Society; New Scientist; SciFoo). She has also worked in two start-ups as an Industry Fellow, won an Wired award for developing CARM (the Conversation Analytic Role-play Method), and was recently named on the CDI Foundation annual Conversational AI Leaders List (2025) which recognises and celebrates exceptional individuals who are shaping the future of Conversational AI.

MAPS
The Vrije Universiteit

The symposium takes place in the **Nieuwe Universiteitsgebouw (NU)** building on the campus of the **Vrije Universiteit (VU) Amsterdam**, located at **De Boelelaan 1111, 1081 HV Amsterdam**.

The VU can be reached via **train** and **metro** to **Amsterdam Zuid** station, and numerous **bus** and **tram** lines.

NU Building

De Boelelaan 1111 entrance